S. 497

To amend the Public Health Service Act to authorize capitation grants to increase the number of nursing faculty and students, and for other purposes.

IN THE SENATE OF THE UNITED STATES

February 26, 2009

Mr. Durbin introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To amend the Public Health Service Act to authorize capitation grants to increase the number of nursing faculty and students, and for other purposes.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 SECTION 1. SHORT TITLE.
- This Act may be cited as the "Nurse Education, Ex-
- 5 pansion, and Development Act of 2009".
- 6 SEC. 2. FINDINGS.
- 7 The Congress finds as follows:
- 8 (1) While the Nurse Reinvestment Act (Public
- 9 Law 107–205) helped to increase applications to
- schools of nursing by 125 percent, schools of nursing

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have been unable to accommodate the influx of in-

2	terested students because they have an insufficient
3	number of nurse educators. The American Associa-
4	tion of Colleges of Nursing estimates that—
5	(A) in the 2008–2009 school year—
6	(i) 62.8 percent of schools of nursing
7	had from 1 to 16 vacant faculty positions
8	and
9	(ii) an additional 17.8 percent of
10	schools of nursing needed additional fac-
11	ulty, but lacked the resources needed to
12	add more positions; and
13	(B) 49,948 eligible candidates were denied
14	admission to schools of nursing in 2008, pri-
15	marily due to an insufficient number of faculty
16	members.
17	(2) A growing number of nurses with doctoral
18	degrees are choosing careers outside of education
19	Over the last few years, 20.7 percent of doctoral
20	nursing graduates reported seeking employment out-
21	side the education profession.
22	(3) The average age of nurse faculty at retire-
23	ment is 62.5 years. With the average age of
24	doctorally prepared nurse faculty at 55.6 years in

- 1 2007, a wave of retirements is expected within the next 10 years.
- 3 (4) Master's and doctoral programs in nursing 4 are not producing a large enough pool of potential 5 nurse educators to meet the projected demand for 6 nurses over the next 10 years. While graduations 7 from master's and doctoral programs in nursing rose 8 by 12.8 percent (or 1,918 graduates) and 4.5 per-9 cent (or 24 graduates), respectively, in the 2008– 10 2009 school year, projections still demonstrate a 11 shortage of nurse faculty. Given current trends, 12 there will be at least 2,616 unfilled faculty positions in 2012. 13
- 14 (5) According to the November 2007 Monthly
 15 Labor Review of the Bureau of Labor Statistics,
 16 more than 1,000,000 new and replacement nurses
 17 will be needed by 2016.

18 SEC. 3. CAPITATION GRANTS TO INCREASE THE NUMBER

- 19 OF NURSING FACULTY AND STUDENTS.
- 20 (a) Grants.—Part D of title VIII of the Public
- 21 Health Service Act (42 U.S.C. 296p) is amended by add-
- 22 ing at the end the following:
- 23 "SEC. 832. CAPITATION GRANTS.
- 24 "(a) IN GENERAL.—For the purpose described in
- 25 subsection (b), the Secretary, acting through the Health

1	Resources and Services Administration, shall award a
2	grant each fiscal year in an amount determined in accord-
3	ance with subsection (c) to each eligible school of nursing
4	that submits an application in accordance with this sec-
5	tion.
6	"(b) Purpose.—A funding agreement for a grant
7	under this section is that the eligible school of nursing
8	involved will expend the grant to increase the number of
9	nursing faculty and students at the school, including by
10	hiring new faculty, retaining current faculty, purchasing
11	educational equipment and audiovisual laboratories, en-
12	hancing clinical laboratories, repairing and expanding in-
13	frastructure, or recruiting students.
14	"(c) Grant Computation.—
15	"(1) Amount per student.—Subject to para-
16	graph (2), the amount of a grant to an eligible
17	school of nursing under this section for a fiscal year
18	shall be the total of the following:
19	"(A) \$1,800 for each full-time or part-time
20	student who is enrolled at the school in a grad-
21	uate program in nursing that—
22	"(i) leads to a master's degree, a doc-
23	toral degree, or an equivalent degree; and
24	"(ii) prepares individuals to serve as
25	faculty through additional course work in

1	education and ensuring competency in an
2	advanced practice area.
3	"(B) \$1,405 for each full-time or part-time
4	student who—
5	"(i) is enrolled at the school in a pro-
6	gram in nursing leading to a bachelor of
7	science degree, a bachelor of nursing de-
8	gree, a graduate degree in nursing if such
9	program does not meet the requirements of
10	subparagraph (A), or an equivalent degree;
11	and
12	"(ii) has not more than 3 years of
13	academic credits remaining in the pro-
14	gram.
15	"(C) \$966 for each full-time or part-time
16	student who is enrolled at the school in a pro-
17	gram in nursing leading to an associate degree
18	in nursing or an equivalent degree.
19	"(2) Limitation.—In calculating the amount
20	of a grant to a school under paragraph (1), the Sec-
21	retary may not make a payment with respect to a
22	particular student—
23	"(A) for more than 2 fiscal years in the
24	case of a student described in paragraph (1)(A)
25	who is enrolled in a graduate program in nurs-

1	ing leading to a master's degree or an equiva-
2	lent degree;
3	"(B) for more than 4 fiscal years in the
4	case of a student described in paragraph (1)(A)
5	who is enrolled in a graduate program in nurs-
6	ing leading to a doctoral degree or an equiva-
7	lent degree;
8	"(C) for more than 3 fiscal years in the
9	case of a student described in paragraph
10	(1)(B); or
11	"(D) for more than 2 fiscal years in the
12	case of a student described in paragraph
13	(1)(C).
14	"(d) Eligibility.—For purposes of this section, the
15	term 'eligible school of nursing' means a school of nursing
16	that—
17	"(1) is accredited by a nursing accrediting
18	agency recognized by the Secretary of Education;
19	"(2) has a passage rate on the National Council
20	Licensure Examination for Registered Nurses of not
21	less than 80 percent for each of the 3 school years
22	preceding submission of the grant application; and
23	"(3) has a graduation rate (based on the num-
24	ber of students in a class who graduate relative to,
25	for a baccalaureate program, the number of students

- who were enrolled in the class at the beginning of junior year or, for an associate degree program, the number of students who were enrolled in the class at the end of the first year) of not less than 80 percent for each of the 3 school years preceding submis-
- 6 sion of the grant application.
- 7 "(e) REQUIREMENTS.—The Secretary may award a 8 grant under this section to an eligible school of nursing 9 only if the school gives assurances satisfactory to the Sec-10 retary that, for each school year for which the grant is 11 awarded, the school will comply with the following:
- "(1) The school will maintain a passage rate on
 the National Council Licensure Examination for
 Registered Nurses of not less than 80 percent.
 - "(2) The school will maintain a graduation rate (as described in subsection (d)(3)) of not less than 80 percent.
- "(3)(A) Subject to subparagraphs (B) and (C), the first-year enrollment of full-time nursing students in the school will exceed such enrollment for the preceding school year by 5 percent or 5 students, whichever is greater.
- 23 "(B) Subparagraph (A) does not apply to the 24 first school year for which a school receives a grant 25 under this section.

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1	"(C) With respect to any school year, the Sec-
2	retary may waive application of subparagraph (A)
3	if—
4	"(i) the physical facilities at the school in-
5	volved limit the school from enrolling additional
6	students; or
7	"(ii) the school has increased enrollment in
8	the school (as described in subparagraph (A))
9	for each of the 2 preceding school years.
10	"(4) Not later than 1 year after receipt of the
11	grant, the school will formulate and implement a
12	plan to accomplish at least 2 of the following:
13	"(A) Establishing or significantly expand-
14	ing an accelerated baccalaureate degree nursing
15	program designed to graduate new nurses in 12
16	to 18 months.
17	"(B) Establishing cooperative intradisci-
18	plinary education among schools of nursing
19	with a view toward shared use of technological
20	resources, including information technology.
21	"(C) Establishing cooperative interdiscipli-
22	nary training between schools of nursing and
23	schools of allied health, medicine, dentistry, os-
24	teopathy, optometry, podiatry, pharmacy, public
25	health, or veterinary medicine, including train-

1	ing for the use of the interdisciplinary team ap-
2	proach to the delivery of health services.
3	"(D) Integrating core competencies on evi-
4	dence-based practice, quality improvements, and
5	patient-centered care.
6	"(E) Increasing admissions, enrollment,
7	and retention of qualified individuals who are
8	financially disadvantaged.
9	"(F) Increasing enrollment of minority and
10	diverse student populations.
11	"(G) Increasing enrollment of new grad-
12	uate baccalaureate nursing students in graduate
13	programs that educate nurse faculty members.
14	"(H) Developing post-baccalaureate resi-
15	dency programs to prepare nurses for practice
16	in specialty areas where nursing shortages are
17	most severe.
18	"(I) Increasing integration of geriatric con-
19	tent into the core curriculum.
20	"(J) Partnering with economically dis-
21	advantaged communities to provide nursing
22	education.
23	"(K) Expanding the ability of nurse man-
24	aged health centers to provide clinical education
25	training sites to nursing students.

- 1 "(5) The school will submit an annual report to 2 the Secretary that includes updated information on 3 the school with respect to student enrollment, stu-4 dent retention, graduation rates, passage rates on 5 the National Council Licensure Examination for 6 Registered Nurses, the number of graduates em-7 ployed as nursing faculty or nursing care providers 8 within 12 months of graduation, and the number of 9 students who are accepted into graduate programs 10 for further nursing education.
- "(6) The school will allow the Secretary to make on-site inspections, and will comply with the Secretary's requests for information, to determine the extent to which the school is complying with the requirements of this section.
- 16 "(f) Reports to Congress.—The Secretary shall 17 evaluate the results of grants under this section and sub-18 mit to the Congress—
- "(1) not later than 18 months after the date of the enactment of this section, an interim report on such results; and
- "(2) not later than the end of fiscal year 2010,
 a final report on such results.
- 24 "(g) APPLICATION.—To seek a grant under this sec-25 tion, a school nursing shall submit an application to the

- 1 Secretary at such time, in such manner, and containing
- 2 such information and assurances as the Secretary may re-
- 3 quire.
- 4 "(h) Authorization of Appropriations.—
- 5 "(1) IN GENERAL.—For the costs of carrying 6 out this section (except the costs described in para-
- 7 graph (2)), there are authorized to be appropriated
- 8 \$75,000,000 for fiscal year 2010, \$85,000,000 for
- 9 fiscal year 2011, and \$95,000,000 for fiscal year
- 10 2012.
- 11 "(2) Administrative costs.—For the costs of
- administering this section, including the costs of
- evaluating the results of grants and submitting re-
- ports to the Congress, there are authorized to be ap-
- propriated such sums as may be necessary for each
- of fiscal years 2010, 2011, and 2012.".
- 17 (b) GAO STUDY.—
- 18 (1) IN GENERAL.—Not later than 1 year after
- the date of the enactment of this Act, the Comp-
- troller General of the United States shall conduct a
- study and submit a report to the Congress on ways
- to increase participation in the nurse faculty profes-
- sion.
- 24 (2) Contents of Report.—The report re-
- quired by paragraph (1) shall include the following:

1	(A) A discussion of the master's degree
2	and doctoral degree programs that are success-
3	ful in placing graduates as faculty in schools of
4	nursing.

(B) An examination of compensation disparities throughout the nursing profession and compensation disparities between higher education instructional faculty generally and higher education instructional nursing faculty.

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